Woodbury C of E Primary School

School Improvement Plan 2026 – 2027

Based on the 2026 Self-Evaluation Form and previous Ofsted improvement work

Life in all its fullness
John 10:10

Our vision for every child and every adult at Woodbury C of E Primary School is to experience life in all its fullness now and in the future. John 10:10.

Curriculum and Teaching

Key Priority:
Ensure consistently high-quality, adaptive and evidence-informed teaching, and assessment are used effectively to build pupils' understanding over time.

Anticipated Impact:
- Teaching is consistently strong.
- Pupils retrieve and apply prior knowledge.
- Assessment identifies gaps and misconceptions.
- The 2023 Ofsted actions are securely embedded.

Achievement

Key Priority:
Strengthening achievement so pupils, including disadvantaged pupils and pupils with SEND, make strong progress from their starting points.

Anticipated Impact:
- Strong and increased consistent achievement across cohorts.
- Gaps are closed early and addressed.
- Pupils know, age-related expectations from their starting points, with every pupil able to flourish.

Inclusion

Key Priority:
Embed a consistently applied graduated approach to inclusion, ensuring early identification, appropriate intervention and sustained support.

Anticipated Impact:
- Pupils with additional needs receive timely and matched support and adaptations.
- Leaders can demonstrate impact on learning progress, wellbeing and increased independence.

Early Years

Key Priority:
Continue to develop high-quality EYFS provision, particularly adult–child interactions, purposeful continuous provision and foundational knowledge.

Anticipated Impact:
- Children develop secure foundations in communication, reading, writing, mathematics and personal development.
- Adults consistently extend vocabulary and thinking.

Attendance, Behaviour and Personal Development

Key Priority:
Sustain strong attendance, behaviour and personal development while ensuring vulnerable pupils receive timely support.

Anticipated Impact:
- Attendance remains high, persistent absence low.
- Behaviour and learning attitudes remain strong.
- Pupils feel safe, valued and participate fully in wider opportunities.

Leadership and Governance

Key Priority:
Embed clear leadership accountability and rigorous evaluation of school improvement within the current management partnership.

Anticipated Impact:
- Responsibilities are clear.
- Staff and governors understand priorities.
- Leaders can demonstrate impact.
- Governance provides effective challenge and support.

Safeguarding

Key Priority:
Maintain and continually strengthen the school's safeguarding culture.

Anticipated Impact:
- A safe, supportive environment for all.
- Strong systems, confident staff.
- A consistent approach to keeping children safe.

Our Christian Values

Endurance | Generosity | Love | Respect | Thankfulness | Wisdom