

**Music** – “Your Imagination” by Joanna Mangana will introduce a range of ‘imagination songs’ to the children. We will be learning to sing these songs, discuss how the songs have been made and the instruments/styles used, and we will add our own musical accompaniments.

**Computing** We continue this half term to use our programmable Beebots. Children will programme simple directions and work together to give instructions for others to follow, and to use positional language to set and follow directions.

**English** Our first of two focus texts this half term is a story “Jack and the Jelly bean Stalk”, a twist on the traditional tale. This will provide opportunities for the children to become familiar with and use traditional fairy tale language, and they will develop the story by creating their own ending. We then continue with this theme with our second text “Little Red Riding Hood” which provides children with more traditional tale language. Children will then write an independent story based on what they have learned.

**Reading and phonics** we are recapping all aspects of Phase 5 phonics this half term plus exploring the more complicated use of some digraphs (ie in tie and chief is an example!) we will learn the prefix un- and the tch sound in words. We will also be using skills to decode alien words. Children will experience a range of reading genres in guided reading.

### **Art**

We are thinking about flower art this term, with a study of local artist Yvonne Coomber. There will be opportunities for children to develop observational skills and build on their colour mixing knowledge to produce the colours of nature. Using a range of media, children will work towards their final “flower” piece of work which they will share at the end of the unit.

### **Home Learning**

Home learning will be uploaded on to Google Classroom every Friday. Please could this be handed in online or in person by the following Wednesday. If your child is struggling with a task that has been set, please don’t hesitate to let us know, as we are happy to provide support. There will be short lists of spellings added to the home learning each week this half term. Library books will continue to be exchanged every Friday, and reading books changed on Mondays and Thursdays.



Woodbury C of E  
Primary School

## Willow Class Newsletter Summer 2022 1<sup>st</sup> half term Roots and shoots



### **Topic:** Science – Roots and shoots (plants)

This practical **Science** based topic will begin by asking the key questions “are all plants the same?” and “How does a beanstalk grow?” During the course of the topic we will be learning -

- To name the main parts of a plant and the structure of a plant
- The difference between evergreen and deciduous trees
- How plants change as they grow and die (e.g. buds opening, leaves falling)
- To name a variety of garden plants and wild plants
- Comparing the features of different plants

There will be lots of practical growing activities and plenty of gardening!

### **Physical Education**

PE days are Tuesday and Thursday, and PE is taught by Mr Willicombe. The following skills will be taught:

**Dance** – create a simple range of pattern and shape using our bodies, respond to a range of music stimuli, sequence a selection of basic moves.

**Athletics** –learn how to jump from 2 feet, develop a range of throwing styles, use a variety of equipment safely.

### **Maths**

This half term we start to investigate multiplication and division. We will-

- Recap how to count in 2s 5s and 10s
- Sort objects into equal groups
- Introduce an array (groups) to support easy ways to check how many “lots of”
- Learn how to double numbers
- Start to explore half as a simple fraction

There will be lots of discussion about the patterns we can see when multiplying and dividing (sharing). Maths will be taught as a whole class, in mixed ability groups and through the children’s independent learning time when there are maths challenges to complete throughout the environment based on the skills they are developing that week.

### **RE**

“Who made the world?” is our big question. We will be learning about the story of The Creation, and how this is the beginning of the big story of the Bible .We will think about the impact of creation on our world today, how Christians believe they need to be thankful to God for creating our world and how we can care for the world we live in.

### **PSHE - Jigsaw**

This half term’s Jigsaw piece is called “relationships” and children will learn how to be a good friend, how to solve problems within friendship groups, how to respect each other and how to help themselves and others when they are feeling hurt.