

## Parent Forum Meeting Minutes 26<sup>th</sup> January 2021

**Attended:** Gillian Pyle (GP) (head of school) Parents: Jo Carter, Sally Willox,

**Apologies:** Susie Cowley, Naomi Stevens, Gail Booker-Tyas,

The focus of discussion was the use of Google Classroom - learning at home since the national lockdown at the beginning of the term.

- GP recognised the fantastic job parents are doing, juggling live learning, alongside their own work and other commitments
- GP highlighted the mental health / well-being activities that are available on the School website (including ELSA support) and that if parents are concerned about their child to contact the class teacher
- GP highlighted that Google Classroom activities should be including mental health and well-being and physical activities into the days routine – there are additional resources on the website for this too

### What is working well?

- Live lessons – children have found it easier to engage, are enjoying this opportunity to interact with their peers and teacher – helping to still be connected
- Having the same structure each day
- Children are really upskilling themselves with IT
- Recording of lesson is really useful –can go back to watch/catch up or use as a tool to support
- Wide range of resources to support learning on GCR and within links being sent out
- Having physical activity built into the daily timetable
- Having daily wellbeing breaks and activities
- Overall a positive experience – lots of positive comments from parents/children

### What areas could be developed?

- Pace of some lessons mean some children are struggling to keep up – ensure consistency - live lesson – then independent time – remind children that they can switch off *screens/volume as this can be a distraction* – then come back at the end
- Typing in the chat is a distraction for some children – please can this continue to be clamped down on
- Differentiation – is there an option to set different tasks for the children for independent learning – to support and extend or if this is happening can it be made more explicit
- Break out groups – so chn can collaborate on something together – using of wikis or google docs or just share learning – during independent time - supported by TA or teacher – or independent time
- General chat function – could this be more structured – riddle of the day i.e. early bird task
- Could there be a weekly opportunity for the children to ‘just chat’ with their friends at home/school – could small groups be set up for this?
- Ensure parents are aware that we still have devices available that can be loaned out
- Ensure the physical activity and mental health / well-being continues to be built into the learning at home alongside forest school/music/art etc.

- Ensure teachers understand that there might not always be an adult on hand to help – they might be on a work call or supporting other siblings at the same time

Thank you for your time.

**Next meeting:** proposed 16<sup>th</sup> March – time to be confirmed