

Physical Education at Woodbury Church of England Primary School Planned Expenditure of PE and Sports Funding for 2021 -2022

Department for Education Vision for the Primary PE and Sport Premium

All pupils leaving primary should school be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling children to be physically literate supports their development as competent, confident and healthy movers.

Our Vision for PE and Sport

Taking part in Physical Education has been proven to have significant benefits for young people. A growing evidence base demonstrates the impact that high quality PE and sport has in improving educational standards. It helps young people become more active and healthier, and can play a central role in developing young people's confidence and self-esteem, helping develop team work and widen social and personal skills.

Through the delivery of high quality Physical Education, including out of hours and competitive opportunities, we intend to give pupils the skills, confidence and desire to be physically active throughout their lives. We are committed to ensuring that all pupils receive at least two hours of high quality curriculum PE each week and throughout the year we offer a wide range of before and after school clubs across the school, such as gymnastics, fitness, running, netball, multi-skills, rugby, circuit training, Dartmoor 3 ball and cricket, to name a few.

Through the local School Sports Partnership (SSP), we take part in competitions open to the 14 Primary Schools in our area cluster, the Exmouth Academic Learning Community (EALC), in the recent past we have been very successful at these events going on to represent the Exmouth cluster of schools at County level in events such as tennis, athletics, hockey and rugby. Through Primary Sports we have also entered many different events such as rugby, football, cricket, gymnastics and netball and again have been successful in not only winning many games and competitions but for also having a reputation of being good team players, showing determination but also fairness.

Talented children are signposted to local clubs and events to encourage them to develop their skills. They also take part in annual programmes organised by the SSP, supported through Exmouth Community College PE staff and their pupils who are working towards their sports leader qualifications or GCSEs. All children are encouraged to take part in a range of new sports to develop a lifelong love of sport and to help them develop an active life style to give them a positive attitude to a healthy life-style.

From September 2013, all maintained Primary Schools have been awarded the School Sports Premium which is ring fenced additional funding that schools must spend on improving their provision for PE and Sport. At Woodbury during the 2021 -2022 school year we will receive £17,660. We plan to spend this on the areas shown below.

Planned Expenditure of PE and Sports Funding for 2021 -2022

The Key indicators for spending the Primary PE and Sports Premium:

Key indicator 1: The engagement of all pupils in regular physical activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Intent	Allocation of Sport Premium	Implementation	Desired impact	Evaluation
<p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> ● To increase the number of pupils participating in extracurricular sport and events, in and out of school 	<p>£2260</p>	<ul style="list-style-type: none"> ● Planned, half-termly INTRA CLUB events will occur and celebrate diversity of a range of sports ● All local events timetabled, planned and attended ● Develop a healthy, active playtime timetable and train staff / pupil mentors to implement this ● Purchase and upkeep play equipment to encourage a range of active opportunities ● Reminder letter to parents regarding healthy snack options ● Apply for and achieve healthy schools kitemark ● Encouragement of active travel to and from school 	<ul style="list-style-type: none"> ● All playtimes will offer a wide range of opportunities for children to be active and engage in a healthy, active lifestyle and all staff will be engaged in developing this ● All snacks will be a healthy choice (fruit or veg) ● Each class will engage in at least once-a-week, planned active learning opportunities across their curriculum ● We will engage at least 50% of pupils in extracurricular clubs with an equal balance of PPG <ul style="list-style-type: none"> ● Core strength /healthy living club will run weekly and target 	

		<ul style="list-style-type: none"> ● PE teacher to support teachers to plan/timetable active learning opportunities in their curriculum offer - once a week. ● Timetable hall for active learning. ● Keep up to date registers of club, squad and competition pupil participation - invite targeted children. ● Plan and timetable squads and clubs available for 2021-22 	those children who would most benefit	
<p>The profile of PE and sport (PESSPA) being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> ● To develop the communication and profile of PE, SS & H across the school and the wider community ● To achieve our gold kitemark award 	£4,700	<ul style="list-style-type: none"> ● Ensure that all of the gold kitemark criteria is met as a minimum throughout the academic year and that evidence is collated. ● Apply for gold kitemark ● Pupil voice to be held to ascertain pupils' view of PE, SS & H across the school ● Teacher survey/questionnaire. ● Secure in the timetable so that PE is never missed ● PE Dive planned termly to triangulate the quality of PE across the school ● Development of an assessment tool to ensure that assessment in PE is diagnostic but also reported to parents and teachers accurately, working closely with PS & E <ul style="list-style-type: none"> ● Attendance and achievement is shared with the school and wider community ● Half-termly sport newsletter celebrates all aspects of PE, SS & H, display updated regularly 	<ul style="list-style-type: none"> ● A whole school approach to PE and Games as core learning is evident and PE, SS & H holds high importance in the curriculum and across the school ● Achievements in PE, SS & H are celebrated in the school and wider community ● Pupils report positively about PE, SS & H across the school. <ul style="list-style-type: none"> ● Teachers are confident when delivering PE and have the support and resources needed ● 90%+ of available local competitions are entered and participated in <ul style="list-style-type: none"> ● Opportunities for the least active population to participate in extra-curricular sport are evident ● Opportunities for PPG & SEND children to participate in 	

		<ul style="list-style-type: none"> ● 90% of available local competitions and events are attended: keep up to date registers of all events attended highlighting less active, PPG and SEND 	<p>competitive sport is greater than previous year</p> <ul style="list-style-type: none"> ● SSG Gold kitemark is achieved 	
<p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> ● To widen the range of games/sports/activities available for all pupils 	£5300	<ul style="list-style-type: none"> ● Audit and purchase equipment to suit the needs of our curriculum and context ● Plan opportunities to experience outdoor and adventurous activities as part of a residential and trips programme ● Work alongside staff to plan opportunities for a wider range of games/sports/activities to be used during PE sessions ● Work alongside support staff and sports mentor to plan opportunities for a wider range of games/sports/activities to be used during playtimes ● Keep up to date registers of all events attended highlighting less active, PPG and SEND 	<ul style="list-style-type: none"> ● There will be planned opportunities in the curriculum to experience a wide range of games/sports/activities ● There will be a wide range of equipment available to be used by staff and pupils ● Opportunities to experience a wide range of games/sports/activities will be evident at playtimes ● Attend 90% of local events and opportunities in a wide range of games/sports/activities 	
<p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> ● To increase the number of pupils participating in extracurricular sport and events, in and out of school 	£5400	<ul style="list-style-type: none"> ● All staff supported when planning PE sessions and following the whole-school agreed approach ● Planned, half-termly INTRA CLUB events will occur and celebrate diversity of a range of sports ● All local events timetabled, planned and attended 	<ul style="list-style-type: none"> ● All PE lessons will incorporate an element of competition ● Half-termly INTRA-CLUB competitions, including sports day, will occur and incorporate competition ● Attend 90% of local events and opportunities in a wide range of games/sports/activities. The 	

	<ul style="list-style-type: none"> ● All PE lessons will incorporate an element of competition ● Half-termly INTRA-CLUB competitions, including sports day, will occur and incorporate competition ● Attend 90% of local events and opportunities in a wide range of games/sports/activities All – employment of full time PE teacher, entry to competitive events and organisation of in-house events ● Keep registers of participants of clubs and competitions/events and vary/add to this so more children are engaged ● Observe and communicate with pupils in PE sessions to gauge their interest/enjoyment in various sports ● Encourage diversity and involvement of ALL groups of children in squad training clubs 	<p>number and variety of pupils participating in extra-curricular sport will increase on previous years</p> <ul style="list-style-type: none"> ● Continue to compete and be successful at most sporting events and fixtures ● The squad training clubs will continue to grow on last years' numbers, engaging high numbers of children in competitive sport 	
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